



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DEV SANGHA INSTITUTE OF PROFESSIONAL STUDIES AND EDUCATIONAL RESEARCH (DIPSER) FOR WOMEN
Name of the head of the Institution	Dr. Narendra Kumar Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06432295148
Mobile no.	9102102986
Registered Email	dipser@dipsercollege.info
Alternate Email	dipser.dssp2004@gmail.com
Address	Dev Sangha, Bompas Town, Deoghar, Jharkhand
City/Town	Deoghar
State/UT	Jharkhand

Pincode	814114																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	private																								
Name of the IQAC co-ordinator/Director	Mr. Kumud Ranjan Jha																								
Phone no/Alternate Phone no.	06432295148																								
Mobile no.	9431504271																								
Registered Email	dipser@dipsercollege.info																								
Alternate Email	djrkumud@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://dipsercollege.info/aqar_report%20(2018-2019)%20(1).pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://dipsercollege.info/academiccalendar19-20.php																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.89</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.66</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.89	2007	31-Mar-2007	30-Mar-2012	2	B	2.66	2013	25-Oct-2013	24-Oct-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.89	2007	31-Mar-2007	30-Mar-2012																				
2	B	2.66	2013	25-Oct-2013	24-Oct-2018																				
6. Date of Establishment of IQAC	17-Jan-2011																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participate in NAAC Awareness Programme for Teacher Education Institutions	12-Dec-2019 01	2
Celebration of National Integration Day to Promote harmony among people	19-Nov-2019 01	212
Constitution Day celebration	26-Nov-2019 01	212
Celebration of Martyr's Day to spread the message of peace and harmony	31-Jan-2020 01	197
Blood Donation Camp to promote attitude to help people	23-Jun-2020 01	25
Speech of eminent Personalities	21-Oct-2019 01	219
Faculty Development Programme on NAAC Preparatory Procedures & Related Activities	04-Aug-2019 01	35
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D.El.Ed.	0	NIL	2019 00	0
B.Ed.	0	NIL	2019 00	0
M.Ed.	0	NIL	2019 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Development quality systems in the institute 2 Preparation of Apex Manual to sustain quality system in the institution 3 Preparation of formats and checklist to monitor quality systems in the institute 4 Preparation of code of professional ethics for teachers 5 Preparation of Code of ethics for Academic Integrity and prevention of Plagiarism in Research

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of Apex Manual	Achieved
Preparation of formats checklists	Achieved
Quality documentation	Achieved
IQAC Meeting Fourteen March Two Thousand Twenty	Achieved
IQAC Meeting Fourteen May Two Thousand Twenty	Achieved
Conducting awareness training programme for DIPSER employees with respect to Quality system	Achieved
Maintaining records of all activities	Achieved
Organisation/Participation of institutional workshops, seminars, on quality related theme for promotion of quality	Achieved
Submission of AQAR as per guidelines and parameters of NAAC	Achieved
Create exclusive window tab on DIPSER website for keeping the records/files of NAAC	Achieved

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Management Committee</td> <td>10-Sep-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management Committee	10-Sep-2020
Name of Statutory Body	Meeting Date				
Management Committee	10-Sep-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	17-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>A Management Information System (MIS) is an information system used for decision making, and for the coordination, control, analysis, and visualization of information in an organization. DIPSER has an MIS that has three tasks - Collection of data, Preservation of Data and data retrieval for decision making across the institution. It has been equally helpful in accessing data for planning, delivering and evaluating academic initiatives. The relevant data pertaining to academics, faculty and support staff, and students is collected on a regular basis and fed into the main computer system. This data includes admission, attendance, evaluation, electronic learning resources etc. The data is preserved and a backup is kept as a precautionary measure. While the common data can be retrieved by the users as per need, the specific data is provided on demand by the user by the computer center.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

DIPSER is an affiliating college of Sido Kanhu Murmu University, Dumka and as such runs its courses as per the University syllabi. The Syllabi connotes the subjects as well as the topics covered in the course of study, while the curriculum implies the chapters and academic content taught in the college. As such, it indicates to the knowledge, skills and competencies students should learn during study. To ensure effective delivery of curriculum, a well-planned delivery mechanism is implemented in the college. The vision and goals of college provide a cue to this effect. The curriculum delivery is guided by the Academic Calendar of the college. The calendar is drawn by the college taking into consideration the circulars and notices of the affiliating bodies. The delivery strategies, prepared by the Academic Committee are implemented through interactive, participative and activity based approaches. The Academic Committee prepares broad guidelines and framework for implementation of course curriculum. This includes theoretical components of the curriculum like lecture, discussion, self-study, seminar, multimedia supported interaction etc., which are followed by tutorials, workshops and field based practical activities. The student teachers are trained for accessing knowledge through variety of sources, including print and electronic media, rather than transmitting the readymade produced knowledge. Teaching focuses on class assignments, internal assessments, use of reference materials and AV teaching aids for teachers are discussed. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. The Academic Committee of the college prepares the routine in accordance with the credit points mentioned in the prescribed syllabus Based on the course content, assignments are given to the students and Microteaching/simulations are held before the practice teaching programme. An internship programme is also held every year for M.Ed. Students. There is a structured method of evaluation of subjects. Class tests are held at the end every month and term exam are held after completion of a section of the syllabus. Periodic review of the performance of students is also undertaken. The marking schemes are planned and written for continuous evaluation. The systems have been structured to help maintain uniformity, transparency, academic standards and quality during internal assessment of students. The curricula are reviewed and revised at regular intervals to reflect the advancement of knowledge and processes in the field of Teacher Education by University for providing state of the art education to students. The curriculum delivery is ably supported by the modern college infrastructure and facilities that complement the curriculum and pedagogy. The college has well-equipped laboratories and classrooms with projection facilities for both faculty and students. The well-stocked college library is computerized that offers various web based facilities. Information Technology Centre provides computers with Internet connectivity on college campus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NiL	NIL	15/10/2020	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	NIL	15/10/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teaching methodology (Hindi, Bengali, English, Math, Phy. Sc., Life Sc., Hist., Eco., Geo., Civ.)	01/07/2019
MEd	Elementary/Secondary Education; Edu. Policy & Planning, ET&ICT; Edu. Admn. & Mgt. Learning & Pedagogy, Inclusive Edu.	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	15/10/2020	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Practice Teaching	198
MEd	Obsevation of skills of B.Ed. students	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from students and teachers is done on regular basis at DIPSER. The basic purpose of such feedback is for the enhancement of quality of academic and related services. The feedback for the year 2019-20' was carried out in March 2020. Out of the total of 550 students of D. El. Ed., B. Ed., and M.Ed. courses, a sample of 160 students was taken for the study (through convenient sampling method). Students were asked questions on nineteen critical factors in

five categories considered important for academic endeavours at DIPSER. The responses were sought on a 5-point scale where '0 is Poor and 4 is Excellent'. The data analysis was classified into two categories - The areas where the responses were encouraging and the other where the ratings were either average or below average. The data in the first category ('Excellent', 'Very Good' and 'Good') was studied separately and the average and below average data ('Good', 'Satisfactory' and 'Poor') was analyzed in detail to understand the reasons and formulate necessary corrective and preventive actions. As mentioned, a special emphasis was given to the category 'Good' which is considered critical as it equals to a 'Neutral' response which could mean either 'agree' or 'disagrees'. Students were asked questions on following nineteen critical factors: 1. Overall quality of teaching-learning process 2. Coverage of Syllabus 3. Preparation by teachers for the classes 4. Effectiveness of communication by teachers in class 5. Fairness of Internal Evaluation Process by teachers 6. Involvement of students in discussion on performance in their assignments 7. Whether teachers illustrate the concepts through examples and applications 8. Degree of interest taken by the institute in promoting internship, students' exchange, field visit opportunities for students 9. Opportunities provided by the institution to students to learn and grow 10. Effort made by Institute to engage students in monitoring, review and continuous quality improvement of the teaching learning process 11. Do teachers encourage students to participate in extracurricular activities 12. Whether teachers inform students about their expected competencies, course outcomes and programme outcomes 13. Whether mentors do necessary follow-up with students w.r.t. assigned tasks 14. Whether teachers identify students' strengths and encourage them by providing them right level of challenges 15. Whether efforts are made by institute/teachers to inculcate soft skills, life skills and employability skills to make students ready for future 16. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. 17. Teachers' approach to teaching 18. Whether teachers are able to identify weaknesses of students and help to overcome them 19. If the institute/teachers use student centric methods like experiential learning, participative learning and problem solving methodologies for enhancing learning experiences The data thus received is analyzed periodically by senior faculty members who take measures to resolve issues of the students. Suggestions for improvement are also noted and adequate measures are taken to continually improve the quality of academics in the college. The action taken reports is submitted to the competent authority and suitable measures on the feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Elementary/Secondary Education	50	49	30
BEd	Methodology subject	200	180	180

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	180	30	21	10	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	9	14	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Dev Sangha Institute of professional Studies and Educational Research (DIPSER) offers mentoring services to the student teachers to help them develop as effective teachers. Mentoring is a powerful personal development and empowerment tool at DIPSER. It is a process whereby more experienced personnel actively guide less experienced personnel. The mentor provides guidance through direction, advice, criticism, and suggestions. It is an effective way of helping people to progress in their careers and is becoming increasingly popular as its potential is realized. It is a helpful relationship based upon mutual trust and respect. This wisdom and guidance helps the less experienced individual to obtain necessary skills and socialization for job performance and career progress. The student teachers learn and develop their potential as they go along with mentoring to solve teaching-learning problems. The mentor grooms student teachers to assume higher responsibilities in future. The mentor is like a “Guru”. The main objective of mentoring at DIPSER is:

- To guide, monitor and shape students in such a way as they become effective and confident teachers with excellent leadership quality, impressive approach and good communication skills which are important tools at work place for transition
- To help students teacher identifying and pursuing opportunities for employment related to their degree, knowledge and interest
- To equip students with knowledge, beliefs and understanding as tools to make ethical and correct decisions.
- To extend helping hands to student teacher so as to overcome the problems and challenges in the path of their development as teacher.

What does a mentor do at DIPSER?

- Teaches the mentee about a specific issue
- Coaches the mentee on a particular skill
- Facilitates the mentee’s growth by sharing resources and networks
- Challenges the mentee to move beyond his or her comfort zone
- Creates a safe learning environment for taking risks
- Focuses on the mentee’s total development

Benefits of mentoring system at DIPSER

- Students get access to a support system during the crucial stage of their academic professional and intellectual development.
- Enhance the students’ confidence in tackling challenges and using opportunities to achieve their goals.
- Helping the students to develop professional skill and also provides support system to the students.
- Offers the students exposure to diverse academic and professional perspective and experiences in various fields.

DIPSER has an effective mentoring system in place. This system establishes a better and effective student teacher relationship and guide students in academic and extra-curricular activities. It also helps in extending advice and assistance to student teachers w.r.t. their personal issues as well. In this system, the students are categorized according to their core subjects. They are categorized into groups of 10-11 depending on their numbers and are assigned a teacher mentor, who performs the role of a mentor. The mentees interact regularly with their mentors to share their feelings and anxieties individually or in groups and get guidance and resolve their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
260	31	8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

48	31	17	2	8
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Assistant Professor	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Method Papers	Semester	24/01/2020	31/01/2020
MEd	Elementary Secondary Education	Semester	10/01/2020	28/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) D. El. Ed Programme The D. El. Ed. Programme contains Computer application and Community Life are completely practical and are evaluated internally. The rest 12 courses are shared as 60 external and 40 internal. In this programme monthly tests are conducted for continuous internal evaluation. There are provisions of assignments, projects and presentation for continuous internal evaluation. B. Ed. Programme Courses like EPC-2 (Drama and Art Education) and EPC-3 (ICT in Education). EPC- 2 and EPC- 3 are completely practical in B.Ed. Evaluation of these courses is done through assignment, Presentation, projects and practical. In theory courses are evaluated internally through continuous assignments and projects. Internal evaluation of Internship is done through the evaluation of teaching practice, action research, project, school activities, professional ethics and observations. M.Ed. Programme Communication Expository Writing and Self Development are evaluated through projects /assignments / presentation. Internship - I, in Teacher Education Institution is evaluated through the participation and performance of learners in activities like classroom teaching, Micro Teaching practices, Preparation and demonstration of Lesson Plan, Morning Assembly, Co-curricular activities, Seminar etc. Seminar and, or Workshop on the preparation of Research Proposal for Dissertation is evaluated on the basis of the participation and performance of the learners in presenting their respective Research Proposal for their Dissertation. Internship - II in Elementary/Secondary Schools is evaluated on the basis of the assisting B.Ed. / D. El. Ed students in preparing lesson plans, organizing co-curricular activities - Assembly, games and sports, Cultural activities etc., preparing TLM etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

DIPSER conducts every activity for every programme (D. El. Ed., B.Ed. and M.Ed.) as per the academic calendar. DIPSER adheres the academic calendar for

every activity including internal evaluations. The tentative schedule of test examination, class test, holidays, sports/ cultural events and many other extra-curricular activities are placed in the Academic Calendar in accordance to universities calendar. Academic calendar guides students about different activities like seminar, continuous evaluation system, etc. the date of tests, submission of projects, dissertations and also other form of assessment are mentioned. The assessment in school experience/practice teaching work is done on day to day basis. The teachers of the institute act as supervisors to supervise the practice teaching of the students. They assess the classroom teaching activities of the student teachers. The action research and case study projects are also assessed by the concerned supervisor. The community work and tutorial work are assessed by the concerned teacher of the institute who usually guide and mentor them on such activities. Transparency is maintained to assess every student. Dates for the tests/submission of assignments are mentioned in the academic calendar and also notified on the Institute notice boards and announced by faculty in the respective classes at least a week in advance. After checking, answer sheets/assignments are shared with students and marking pattern is discussed. The internal assessment lists are displayed on the notice board at the end of the semester. The institution has an effective mechanism for redressal of grievances pertaining to internal assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dipsercollege.info/programlearningoutcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Method Papers	BEd	Method Papers	197	197	100
Elementary & Secondary Education	MEd	Elementary & Secondary Education	20	20	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dipsercollege.info/new-pdf/Amended Students Satisfaction Report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	15/10/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	15/10/2020	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	15/10/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	6.30
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	00	0
NIL	NIL	NIL	2019	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	17	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dengue Awareness	NSS	6	28
Swachh Bharat Abhiyan	NSS	7	26
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Campaign	NSS	Voter Awareness Campaign Scotty Rally	3	17
Swachh Bharat	NSS	Swachh Bharat Abhiyan	7	26
Awareness Campaign	NSS	Dengue Awareness	6	28
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/01/2020	30/06/2020	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/10/2020	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	84598

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-granthalaya-3	Partially	3 (Windows)	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8300	1665576	19	2000	8319	1667576

Reference Books	350	260000	0	0	350	260000
e-Books	31507	0	0	0	31507	0
Journals	20	190428	5	32050	25	222478
e-Journals	15259	0	8396	0	23655	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/10/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	47	25	35	1	1	2	2	60	0
Added	0	0	0	0	0	0	0	0	0
Total	47	25	35	1	1	2	2	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://dipsercollege.info/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
704000	703970	40000	32190

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution does not receive any financial support from the Govt. as such the source of revenue is from the fees collected from the students. The college seeks to maintain and upgrade the academic and support facilities through its own budgetary resource. There are well-established systems and procedures for maintaining and utilizing physical, academic and support facilities -laboratory, sports, classroom etc.. The maintenance and utilization of

Infrastructure facilities is done by different Committees constituted for the purpose. The functions of these committees are as under 1. Maintenance and Purchase Committee: The Maintenance and Purchase Committee ensures necessary arrangement for adding new academic infrastructure in the college as per need. It also carries out the required civil works in the college like white washing, renovation, construction and other repair works. The plan is prepared for purchase of equipment, instruments and items for use in the laboratories at the beginning of the academic year. All purchases are done as per laid down rules of the college and as per the fund allocated to the respective department. The purchase committee approves its expenditure based on quotations. 2. Library Committee: The College library committee includes all committee members, Vice-Principal two other senior faculty of the college. The requirements for books and up gradation of Library facilities are decided in this committee. 3. IT Committee: There is a coordinator for the ICT who monitors the use and maintenance of ICT Labs. Look into information sharing and uploading on college website. 4. Sports Committee: The College has a sports committee who organize different sports time to time. Students participate in various sports events, inter college tournaments, Yoga Classes, NCC/NSS activities and Parade.

<http://www.dipsercollege.info/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	E-Kalyan	211	6053100
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Capability Enhancement and Development	20/01/2020	310	Josh Talks
Language Lab	01/07/2019	50	Faculty of Language Department
Mentoring	12/12/2019	260	Faculty Members
Yoga	05/01/2019	50	Faculty Member
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2019	Career Guidance Counselling	413	413	22	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	9	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	18	DIPSER	Education	DIPSER	M.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Kabaddi VolleyBallTournament	University	20
Inter College Kho-Kho Tournament	University	12
Dengu Awareness	Institutional	28
Guru Purnima	Institutional	284
Independence Day Celebration	Institutional	284
Teacher Day Celebration	Institutional	284

Hindi Diwas	Institutional	284
Student Election	Institutional	284
Annual Function	Institutional	284
National Integration Day	Institutional	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	00	NIL
2019	NIL	International	0	0	00	NIL
2019	NIL	National	0	0	00	NIL
2020	NIL	International	0	0	00	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

DIPSER has a very organized and democratically elected student council. The Student Council is a set-up conducted by students and supervised by a program coordinator. The purpose of the student council is to provide the students with an opportunity to develop leadership quality by organizing and carrying out different college activities and services projects. The formation of the student council is based on the democratic procedures. The main function of the student council is to maintain college decorum, discipline and assisting in organizing different activities under curricular and co-curricular aspects. In 2019-20, the student council assisted in organizing many activities in the college such as talent search program, farewell ceremony of outgoing students teachers, preparation and celebration of raksha-bandhan, health awareness programme, NSS activities, debate competition, preparation of wall magazine etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association was found on 28th May 2006. The first meeting was held in September, 2006. Mrs. Babita Kuamri, Assistant Professor and Mrs. Kalpana Kuamri along with Mrs. Shanti Kumari, Assistant Professor have been nominated as Secretary and Deputy Secretary respectively. Alumni Association had been registered as per legal procedure in the year 2014 with registration no:122/2014-15. Also one meeting had been held in the year 2017 - 2018. The Alumni Association is valid till date.

5.4.2 – No. of enrolled Alumni:

751

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DIPSER College of Education promotes a culture of decentralization and participative management and involves staff members in the process. A Staff Council Committee is formed under the guidance of Principal before the commencement of each academic session. The Staff Council prepares the execution plan. All college functions framed for academic and non-academic areas are managed by different committees. The decision making process is decentralized at DIPSER . Various committees are constituted by the staff Council for managing various functions of the college. The departmental committees convey their suggestions with the college committees of the staff Council for its implementation. The staff Council is responsible with regard to the college time-table, allocation of co-curricular work, helping in admissions, looking after the welfare of student and preparing working guideline for effective functioning of the college. The committees have freedom to formulate their plan and decide execution strategies, activities and decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum Development Programmew as done as per S.K.M.University.Next review of the curriculum is due on19-20
Teaching and Learning	The institution engages students in participate mode thru the use of learning resource like library,website, simulation, internship. The student teacher is used micro teaching technique for developing teaching skills like skill of introduction,black board skill, probing question skill etc.
Examination and Evaluation	The term end examination their evaluation were entirely managed by the affiliating body, i.e. for B.Ed. M.Ed.Sidho kanhu Murmu University is the affiliating body where as Jharkhand Academic Council controls the D.El.Ed.program. So far as internal evaluation is concerned we conduct monthly test for D.El.Ed. and for B.Ed. M.Ed. there are provision of assignments viva-voce are the mode of internal evaluation.

<p>Research and Development</p>	<p>Research work is encouraged at different level of DIPSER. Eminent Professor of different universities come to the institute regularly and guide M.Ed. students for dissertation. Students of B.Ed. are taught action research which they have to implement during there four months practice teaching programme. some of faculties member took part in exploratory research during this year. The college publishes research orientated journals DEVALOK annually. The journals has been assigned ISSN No. 2250-2254 by NISCAIR.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library of DIPSER played an important role to enhance the quantity education among students and teachers. In2017-2018 library has purchased 368copies of quality books along with journals which was subscribed as same as previous year. Library also provided in-house online library services of e-books and e-journals(open access). Library also provided WiFi facility to all students and teachers for academic purpose and many more value added services are provided. The institution is totally technology enabled. There is24 x 7 internet and Wi-Fi connection available for the staff and students. There are One Over Head Projector(OHP), OHP transparent sheets, eight LCD projectors, Twenty Eight Computers, One Server Computer, audio-visual equipment like television, CDs and DVDs, DVD player, microphones(wireless), speakers, amplifier, mixer, camera and video camera. All these resources are well utilised to make teaching-learning meaningful. Well furnished classroom seminar hall with ICT facilities with PA system are available in DIPSER.</p>
<p>Human Resource Management</p>	<p>At DIPSER, personnel are broadly categorized as academic and administrative personnel. It is ensured that employees engaged in performing work affecting the functional output of the institution are competent on the basis of appropriate education, training, skills and experience. As such, primary focus is on continually enhancing the competence of employees so that they can contribute quality of the students education related services with</p>

constant monitoring of quality via-a-bis the set parameters. The conscious efforts is made to keep the people highly motivated to perform as perfectly as possible.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development were done by following committees members Admission committee, examination committee, faculty improvement committee, academic committee, library committee, grievance redress cell, IQAC, cultural Committee, etc. Policies pertaining to the plans for continuation of existing quality and further improvement in quality are formulated and finalized by EC members.
Administration	In our college the following post are associated with administration Principal, Vice Principal.
Finance and Accounts	Financial accounting is done every month followed by Internal Audit every quarter. Auditing is done by Chartered Accountants. For transparency in accounting, regular reconciliation is done by qualified accountants in the office. The statutory audit for the whole year is carried out independently by CA firm
Student Admission and Support	The college follows the rules and regulations of the S.K.M. University and JAC for admission. College
Examination	College follows the academic calendar of the university for Term- End exam and monthly tests are conducted for D.El.Ed internal assessment. Internal Examination are conducted prior to the term- end semester exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Smt. Kalpana Kumari	NAAC Awareness Programme for Teacher Education Institutions	NAAC	10000
2019	Mr. Kumud	NAAC Awareness	NAAC	10000

Ranjan Jha

Programme for
Teacher
Education
Institutions[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NAAC Preparatory Programme	NAAC Preparatory Programme	04/08/2019	04/08/2019	28	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National E-Workshop on Technological Tools and their management in online Teaching	1	14/04/2020	21/04/2020	8
Faculty Development Programme	1	10/06/2020	25/06/2020	16
Faculty Development Programme on Artificial Intelligence using python (AISSNS) Pune	1	14/05/2020	19/05/2020	6
Refresher Course	1	19/05/2020	09/06/2020	22

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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EPFO, Gratuity	EPFO. ESI, Gratuity	Discount in the Fees for selected candidates
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial accounting is done every month followed by Internal Audit every quarter. Auditing is done by Chartered Accountants. For transparency in accounting, regular reconciliation is done by qualified accountants in the office. The statutory audit for the whole year is carried out independently by CA firm.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organized Spoken English classes for hostel students Organized by the lecture of eminent Professors Purchased more research oriented books

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty development Programme on	02/07/2019	04/08/2019	04/08/2020	32

	NAAC preparatory procedures and related activities				
2019	Speech of eminent personalities	02/07/2019	21/10/2019	21/10/2019	219
2019	Celebration of National Integration Day to promote harmony among people	02/07/2019	19/11/2019	19/11/2019	212
2019	Constitution Day celebration	02/07/2019	26/11/2019	26/11/2019	211
2019	NAAC Awareness Programme for Teacher Education Institutions	02/07/2019	12/12/2019	12/12/2019	2
2020	Celebration of Martyr's Day	02/07/2019	31/01/2020	31/01/2020	197
2020	Blood donation camp Blood donation camp	02/07/2019	23/06/2020	23/06/2020	25

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	01/07/2019	30/06/2020	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/11/2019	1	Dengue Awareness	Dengue Awareness	34

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/07/2019	<p>1. TEACHERS AND THEIR RESPONSIBILITIES</p> <p>(i) Adhere to a responsible pattern of conduct and demeanor expected of them by the community (ii) Manage their private affairs in a manner consistent with the dignity of the profession (iii) Seek to make professional growth continuous through study and research (iv) Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge (v) Maintain active membership of professional organisations and strive to improve education and profession through them (vi) Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication</p> <p>2. TEACHERS AND THE STUDENTS (i) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare (ii) Inculcate among students scientific temper, spirit of inquiry</p>

and ideals of democracy, patriotism, social justice, environmental protection and peace (iii) Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason (iv) Pay attention to only the attainment of the student in the assessment of merit

3
TEACHERS AND COLLEAGUES

(i) Speak respectfully of other teachers and render assistance for professional betterment

(ii) Refrain from lodging unsubstantiated allegations against colleagues to higher authorities

4
TEACHERS AND AUTHORITIES

(i) Cooperate through their organizations in the formulation of policies of the other institutions and accept offices

(ii) Cooperate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession

5
TEACHERS AND GUARDIANS

meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution

6
TEACHERS AND SOCIETY

(i) Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided

(ii) Work to improve education in the community and strengthen the communities moral and intellectual life.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Constitution Day	26/11/2019	26/11/2019	47
National integration Day	19/11/2019	19/11/2019	45
Lecture on Values and Ethics by Prof. Sudeep Ranjan Ghosh (Fellow IIM, Kolkata)	19/08/2019	19/08/2019	160

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ban on single use plastic across the campus. Increase in number of plants in the garden. Increase in number of dustbins in the campus to maintain cleanliness. Use of Paper Bags instead of polythene bags. Use of kulhad hadinstead of plastic cups. Promoting Hand wash Practice for promoting hygiene.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Morning Assembly: Emphasizing the cultural values is one of the objectives of our institution and Morning Prayer Assembly is structured for the same. Morning Prayer, College anthem and National anthem are the integral part of the assembly to promote Spiritual values, Cultural Values and National values respectively. This is an event where student-teachers get opportunity to express themselves to develop their different faculties through activities like commanding the assembly, leading prayer, collecting and presenting thoughts and reading news. Teacher Talk is an added advantage which motivates student-teachers to develop the extent of their knowledge towards practical insight. These activities develop different skills like public speaking, singing in chorus, lead the team, presentation skill etc.. To be a good teacher, these skills boost the confidence of the student-teachers and help them in their teaching profession. Almost all the students get chance to come on the stage at least once, which helps them remove their stage fright. Gradually they develop confidence to be good teacher. It is expected that after successful completion of the programme the student-teachers develop proper insight regarding their value system and act confidently as teacher in real life.

Abhivyakti (selfexpression): The programme is continued throughout the year. This is the programme which offer the pupil teachers an opportunity to express themselves through music, dance, drawing, painting, craft, literary activities like -speech, debate, essay writing, elocution extempore etc.. These opportunities enhance their skills in the respective field. Participation of students are compulsory in at least one event. That means each student participates and give their best which ultimately boost their skill in their respective area which can help them to flourish as good teacher. Self expression and reflection are the utmost valuable skill for a teacher to be a successful professional. Our institution is committed towards the inculcation of different skills among the student teachers so that they can use those skills to achieve the objectives of education and the above mentioned activities pave the way for their successful teaching career.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dipsercollege.info/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

DIPSER makes effort to inculcate the spirit of service along with professional enhancement skills for women empowerment through state of the art education, research and execution by nurturing innovation leadership and national development scientific interfaces on development and professional education. The DIPSER has been pioneer in women education with scientific emphasis on home and community life. The college remains dedicated to building leadership, conscious citizen and active participation of women for national development and developmental goal. The education in the college aims towards creative and critical thinking nurturing Innovation and excellence. The college seeks its student building capacity to acquire contemporary skills for entrepreneurship, professional proficiency that would improve quality of life. Mission of empowering women:- Our Mission has firmly stood the test of time and college has work towards empowering the women force in particular for national development. The college education aims towards capacity building for entrepreneurship, improved health and quality of life and communication for desirable behavior change. The disciplines are artistic creative culturally rooted and contemporary. The college faculty and student have responsibly engaged with people and communities fulfilling its role in making knowledge and information acceptable to people these experiences enrich education research and curriculum development and expand the quality of academic work across specialization. The student receives the benefits of knowledge from advanced research activity.

Provide the weblink of the institution

<http://www.dipsercollege.info/>

8.Future Plans of Actions for Next Academic Year

1. Preparing College for NEP 2020 2. Implementing Quality System and Procedures for efficient functioning of the college 3. To reinforce seamless communication through IT System 4. Increasing paperless work 5. Preparation for NAAC inspection