

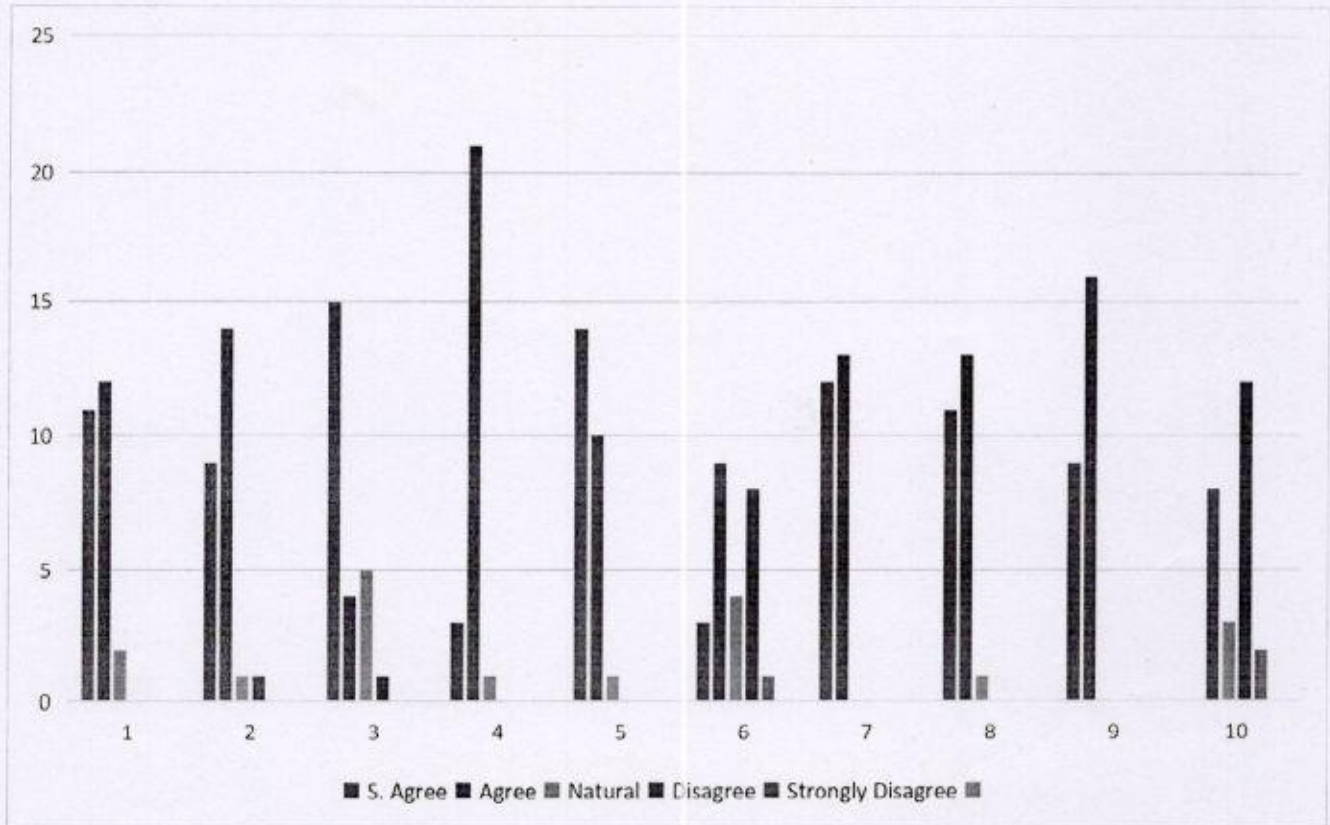


Dev Sangha Institute of Professional Studies & Educational Research (DIPSER)  
College of Education (For Women), Deoghar

Feedback analysis 2020-2021

Date: 23.12.2021

### Teacher's Feedback



1. Curriculum and Syllabus - 0.44% of students were strongly agree, 0.48% of students were agreeing and 0.08% of students were natural that the curriculum and syllabus was need based.

2. Course outcomes- 0.37%, 0.56%, 0.04% and 0.04% of students were strongly agree, agree, natural and disagree respectively that the course outcomes are well defined and clear.

3. Library- Regarding enough relevant reading materials and digital resources available in the library 0.60% of students were strongly agree, 0.16% were agree, 0.20% were

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natural and 0.04% of students were disagree.

4. Balance between theory and application - 0.12% of students were strongly agree, 0.84% of students were agreeing and 0.04% of students were natural that the course has good balance theory and application.

5. Syllabus, knowledge and perspective - 0.56% of students were strongly agree, 0.40% of students were agreeing and 0.04% of students were natural that the course/syllabus of this course increased their knowledge and perspective in the subject area.

6. Freedom related to syllabus- 0.12%, 0.36%, 0.16%, 0.32% and 0.04% of students were strongly agree, agree, natural, disagree and strongly disagree respectively that they have freedom to process, modify, suggest and incorporate new topics in the syllabus.

7. Freedom related to teaching- 0.48% and 0.52% of students were strongly agree and agree respectively that they have freedom to adopt new techniques/educational tools/strategies in teaching.

8. Minimum required course outcomes - 0.44% of students were strongly agree, 0.52% of students were agreeing and 0.04% of students were natural that they could achieve the minimum required course outcome attainment level for their class.

9. Slow learners- 0.36% and 0.64% of students were strongly agree and agree respectively that they have taken sufficient steps to help slow learners.

10. Curriculum development - 0.32% of students were agree, 0.12% of students were natural, 0.48% of students were disagreeing and 0.08% of students were strongly disagree that they have contributed to the curriculum and/or syllabus development.

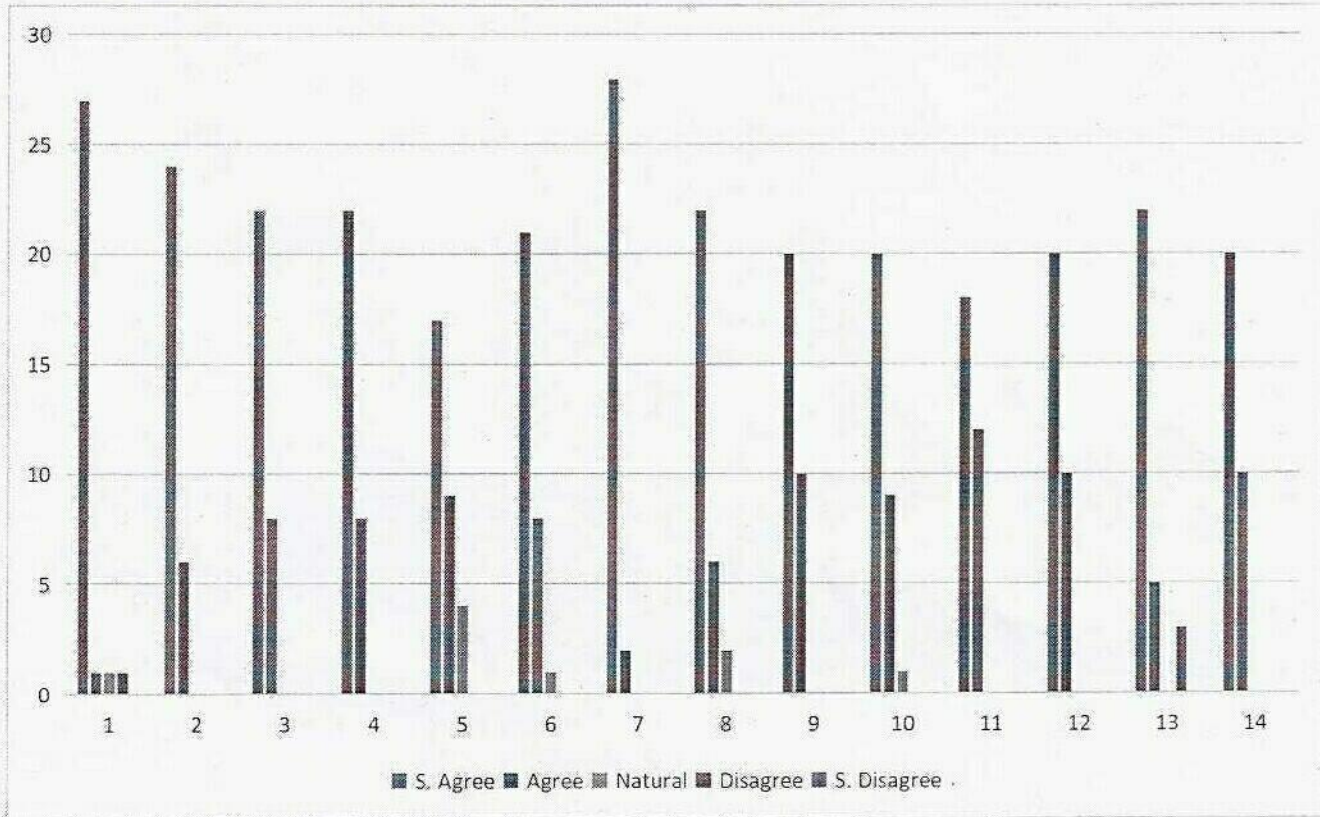
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**Dev Sangha Institute of Professional Studies & Educational Research (DIPSER)  
College of Education (For Women), Deoghar**

**Students' Feedback (M.Ed.)**



- 1.Orientation program - 0.90% of M.Ed. students found that both expectation and competencies were clearly stated,0.03% of students of M.Ed. found that only one of the two was clearly stated,0.03% of students found that both were stated but not adequately 0.03% of students could not understand both clearly.
- 2.Teaching of theories and school system- 0.80% and 0.20% of M.Ed students were strongly agree and agree respectively that the teaching of theory courses helped them to become aware about the working of school system in the country.
- 3.Documentation and educational functioning - 0.73% of students agreed to a very great extent and 0.27% agreed to a great extent that educational documents/reports available at the institute helped them to understand the educational functioning.
- 4.Exposure to multiple modes of teaching learning- 0.73% and 0.27% of students strongly agreed and agreed respectively that they got an exposure to multiple modes of teaching learning in the college.

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*Kapoor (S)*  
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5. Internet based sources- 0.57% of students got regular, 0.30% of students got as and when teacher specified and 0.13% of students got occasionally opportunity to learn through internet-based sources during stay in the College.
6. ICT based learning sequence- 0.70% of students used all ICT resources with ease, 0.27% used these to some extent and 0.03% of them used these in a limited way.
7. Learning activities to develop necessary competencies- 0.93% of students agreed to a greater extent and 0.07% of students agreed to some extent that all the learning activities provided in the college helped them to develop necessary competencies to become a teacher.
8. Prepared for practice teaching- 0.73% of students, 0.20% of students and 0.07% of students were very well prepared, satisfactorily prepared and somewhat prepared respectively for the practice of teaching in schools.
9. Orientation for school-based internship - 0.67% of students found it very useful and adequate and 0.33% of students found it useful that the orientation given for the student-based internship was useful and adequate.
10. Experience during internship- 0.67% of students strongly agreed, 0.30% of students agreed and 0.03% of students not sure about their experience in school during internship was very useful.
11. Internal evaluation- 0.60% and 0.40% of students were strongly agree and agree respectively about the internal evaluation in the college was relevant and impartial.
12. Overall qualities- Regarding overall qualities of teaching learning and evaluation processes in the college 0.67% of students were strongly agree that it was good and 0.33% were agree.
13. Mentoring- The mentoring process in the college helped 0.73% of students, 0.17% of students and 0.10% of students to greater extent, some extent and very rarely respectively to resolve the difficulties in academic and personal matters.
14. All experience - Considering all the experience with respect to teaching-learning and evaluation process in the college 0.67% of students rated excellent and 0.33% rated good.

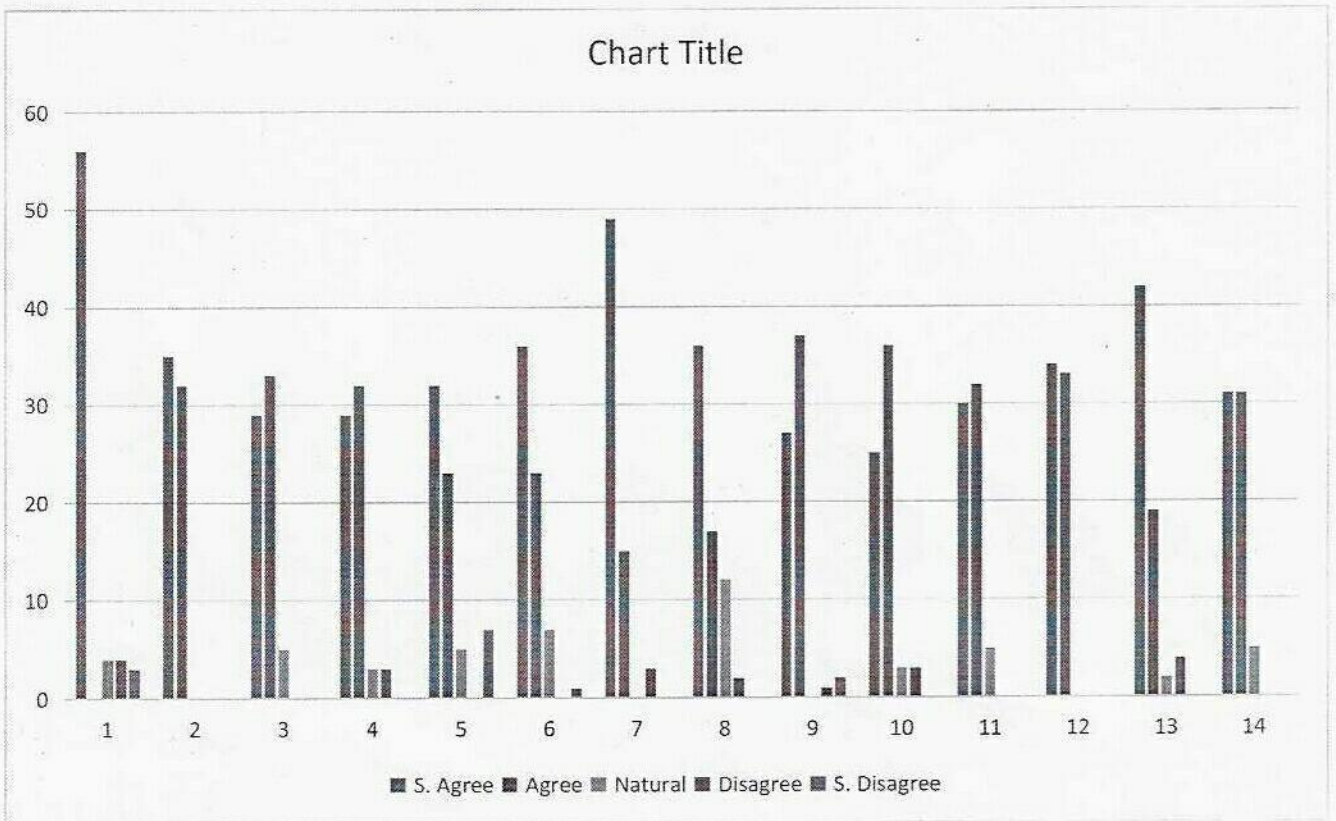
*Babita*  
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23/12/2021



**Dev Sangha Institute of Professional Studies & Educational Research (DIPSER)**  
**College of Education (For Women), Deogarh**  
**Students' Feedback (B.Ed.)**



1.Orientation program - 0.83% of B.Ed. students found that both expectation and competencies were clearly stated,0.06% of students of B.Ed. found that both were stated but not adequately,0.06% of students could not understand both clearly and 0.05% of students told that no such orientation was given.

2.Teaching of theories and school system- 0.52% and 0.48% of B.Ed. students were strongly agree and agree respectively that the teaching of theory courses helped them to become aware about the working of school system in the country.

3.Documentation and educational functioning - 0.43% of students agreed to a very great extent,0.49% agreed to a great extent and 0.08% agreed to some extent that educational documents/reports available at the institute helped them to understand the educational functioning.

1.Exposure to multiple modes of teaching learning- 0.43%,0.49%,0.04% and 0.04% of students strongly agree, agree, natural sure and disagree respectively that they got an exposure to multiple modes of teaching learning in the college.

*Beekily*  
19.07.2022

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*Kaushal B*  
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2. Internet based sources- 0.48% of students got regular, 0.34% of students got as and when teacher specified, 0.08% of students got occasionally and 0.10% of students not at all got opportunity to learn through internet-based sources during stay in the College.
3. ICT based learning sequence- 0.54% of students used all ICT resources with ease, 0.34% used these to some extent, 0.10% of them used these in a limited way and 0.02% of students not at all capable in using ICT resources.
4. Learning activities to develop necessary competencies- 0.74% of students agreed to a greater extent, 0.23% of students agreed to some extent, 0.11% of students agreed that occasionally and 0.02% of students not at all agreed that all the learning activities provided in the college helped them to develop necessary competencies to become a teacher.
5. Prepared for practice teaching- 0.54% of students, 0.25% of students, 0.18% of students and 0.03% of students were very well prepared, satisfactorily prepared, somewhat prepared and not well prepared respectively for the practice of teaching in schools.
6. Orientation for school-based internship - 0. of students found it very useful and adequate, 0. of students found it useful and 0.03% found it just barely adequate the orientation given for the student-based internship was useful and adequate.
7. Experience during internship- 0.37% of students strongly agreed, 0.55% of students agreed, 0.04% of students were not sure and 0.04% of students disagreed about their experience in school during internship was very useful.
8. Internal evaluation- 0.45%, 0.48% and 0.07% of students were strongly agree, agree and not sure respectively about the internal evaluation in the college was relevant and impartial.
9. Overall qualities- Regarding overall qualities of teaching learning and evaluation processes in the college 0.51% of students were strongly agree and 0.49% were agree that it was good.
10. Mentoring- The mentoring process in the college helped 0.63% of students, 0.28% of students, 0.03% of students and 0.06% of students to greater extent, some extent, occasionally and very rarely respectively to resolve the difficulties in academic and personal matters.
11. All experience - Considering all the experience with respect to teaching-learning and evaluation process in the college 0.46% of students rated excellent, 0.46% rated good and 0.08% rated satisfactory.

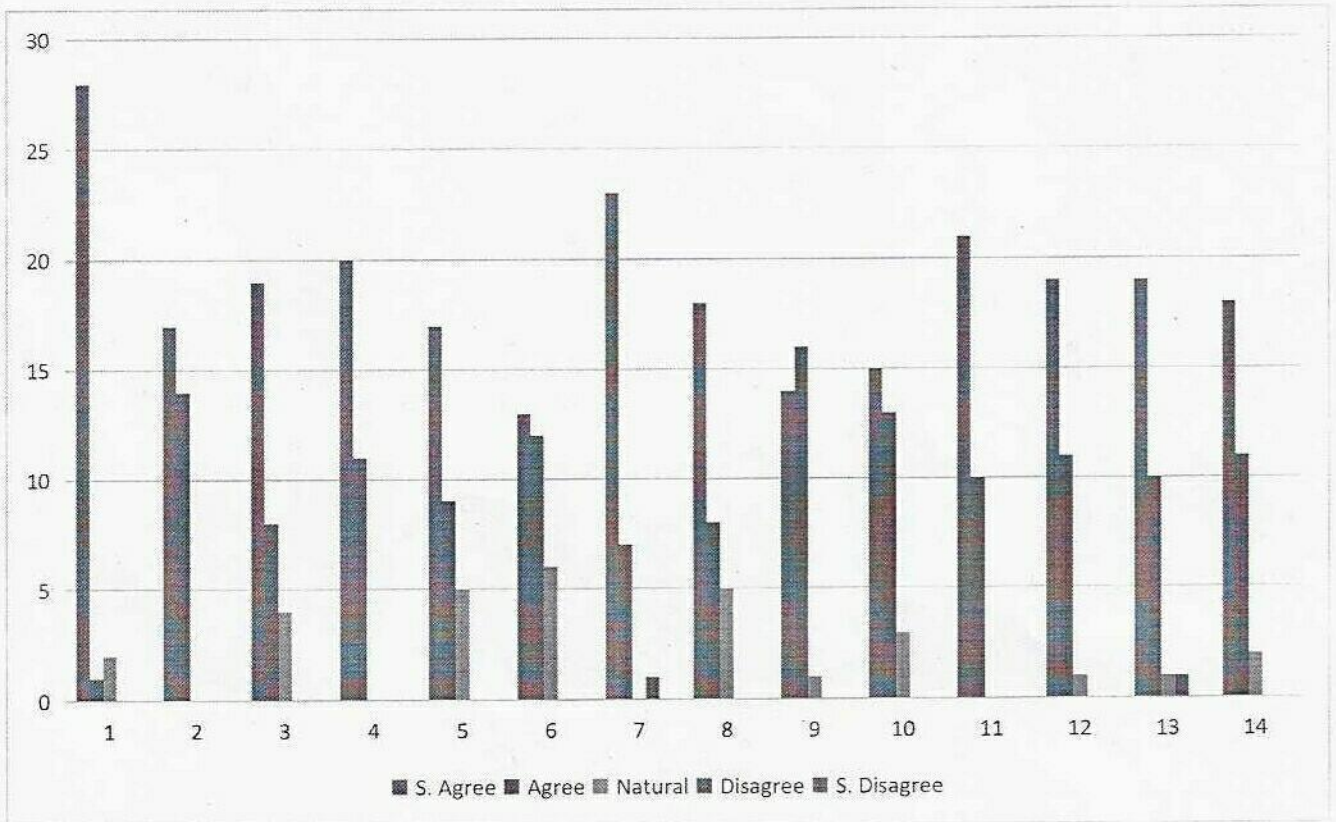
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**Students' Feedback (D.El.Ed.)**




- 1.Orientation program - 0.90% of D.El.Ed. students found that both expectation and competencies were clearly stated,0.03% of students of D.El.Ed found that only one of the two was clearly stated and 0.06% of students found that both were stated but not adequately.
- 2.Teaching of theories and school system- 0.55% and 0.45% of D.El.Ed students were strongly agree and agree respectively that the teaching of theory courses helped them to become aware about the working of school system in the country.
- 3.Documentation and educational functioning - 0.61% of students agreed to a very great extent,0.26% agreed to a great extent and 0.13% agreed to some extent that educational documents/reports available at the institute helped them to understand the educational functioning.
- 4.Exposure to multiple modes of teaching learning- 0.65% and 0.35% of students strongly agreed and agreed respectively that they got an exposure to multiple

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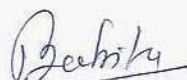
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modes of teaching learning in the college.

5. Internet based sources- 0.55% of students got regular, 0.29% of students got as and when teacher specified and 0.16% of students got occasionally opportunity to learn through internet-based sources during stay in the College.
6. ICT based learning sequence- 0.42% of students used all ICT resources with ease, 0.39% used these to some extent and 0.19% of them used these in a limited way.
7. Learning activities to develop necessary competencies- 0.74% of students agreed to a greater extent, 0.23% of students agreed to some extent and 0.03% of students agreed very rarely that all the learning activities provided in the college helped them to develop necessary competencies to become a teacher.
8. Prepared for practice teaching- 0.58% of students, 0.26% of students and 0.16% of students were very well prepared, satisfactorily prepared and somewhat prepared respectively for the practice of teaching in schools.
9. Orientation for school-based internship - 0.45% of students found it very useful and adequate, 0.52% of students found it useful and 0.03% found it just barely adequate the orientation given for the student-based internship was useful and adequate.
10. Experience during internship- 0.48% of students strongly agreed, 0.42% of students agreed and 0.10% of students not sure about their experience in school during internship was very useful.
11. Internal evaluation- 0.68% and 0.32% of students were strongly agree and agree respectively about the internal evaluation in the college was relevant and impartial.
12. Overall qualities- Regarding overall qualities of teaching learning and evaluation processes in the college 0.61% of students were strongly agree that it was good, 0.36% were agree and 0.03% were not sure.
13. Mentoring- The mentoring process in the college helped 0.61% of students, 0.32% of students, 0.03% of students and 0.03% of students to greater extent, some extent, occasionally and very rarely respectively to resolve the difficulties in academic and personal matters.
14. All experience - Considering all the experience with respect to teaching-learning and evaluation process in the college 0.58% of students rated excellent, 0.36% rated good and 0.06% rated satisfactory.

  
23/12/2021  
Coordinator

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