

National Workshop on
**Demystifying Academic Writing
For Research**

[Date: 16th March 2023 | Venue: DIPSER Auditorium]



**Dev Sangha Institute of Professional Studies
and Educational Research**
Deoghar, Jharkhand

About The Workshop

Teaching and Research complement each other; they should be synthesized to bring in relevance to the academic activity in the Research. For undergoing high- quality research and writing good research papers, one requires creation of a new body of knowledge by collecting and interpreting logical arguments and necessary information. The art of drawing coherent conclusions, supported by appropriate research tools and reference citation is vital for quality research work.

Academic writing for Research is concerned with the creation and dissemination of ‘reliable’ knowledge, respecting different ways of life, and knowing and safeguarding the freedom of expression. It refers to a style of expression that researchers use to exploration of intellectual vistas of their disciplines and specific areas of expertise.

Academic writing differs from other types of writing such as journalistic or creative writing. In most forms of academic writing a detached and objective approach is required. An academic argument appeals to logic and provides evidence in support of an intellectual position. It is important to present one’s opinions in logical order and to arrive at conclusions.

Characteristics of academic writing include a formal tone, use of the third-person rather than first-person perspective (usually), a clear focus on the research problem under investigation, and precise word choice. Academic writing is designed to convey the agreed meaning about complex ideas or concepts that defines newer limits of knowledge.

Unlike creative or journalistic writing, the overall structure of academic writing is formal and logical. It must be cohesive and possess a logically organized flow of ideas; this means that the various parts are connected to form a unified whole. There should be narrative links between sentences and paragraphs so that the reader is able to follow your argument.

Academic writing, when used appropriately, presents a polished and professional image and encompass strong composition, excellent grammar, and a consistent stylistic approach, providing proper credits and references. This workshop is designed for students, young scholars and independent researchers in Teachers’ Education, Humanities and Social Sciences who wish to enhance their academic writing skills necessary for excelling in the field of academics.

Aim of the Workshop

This workshop aims to enhance the Academic Writing Skills of participants by sensitizing them to the fundamentals of writing for research that would help them to advance their academic writings, the ultimate goal being to further propagation of knowledge through quality research papers/ dissertations/ academic papers.

This workshop aims to explore the ways of developing skills for presenting a convincing and cohesive argument, creating a logical structure, and achieving coherence and interconnection between and within the text. structure your ideas to write clearer sentences and more cohesive paragraphs.

Participants will also use an academic writing style characterized by precise, concise, and formal language and write more persuasively and with nuance.

Objectives of the Workshop:

Academic writing presents and evaluates issues and arrives at an objective position; a position that focuses on and is informed by research and reasoning rather than personal feelings and opinions. The objectives of this Workshop is -

- To develop writing skills for Research by integrating writing and thoughts in a rational manner.
- To acquire concepts, principles and vocabulary of reasoning and argumentation and use, analysis, synthesis and evaluation to advance arguments.
- To acquire the correct sense of format, syntax, grammar, punctuation and spelling.
- Choice of the topic, Methods and models, Analysis and empirical results, Limitations
- Reference, formatting MLA/APA Style and Plagiarism

Outcome of Workshop:

After completion of the workshop, it is expected that the participants will explore about how to choose the area of their interest, collect literature from various bibliographical sources, communicate manuscript to the journal, and reply to reviewers' comment, use of IT tools and statistical analysis in research. The participants will also learn about the preparation of research paper, reports or thesis.

Workshop Content

Topic	Coverage
<ul style="list-style-type: none"> • Academic Writing: An Overview 	<ul style="list-style-type: none"> • Academic Writing (Concept, Importance, how to write in articles) • Elements of Good Writing • UGC Care/h-index/ i10-index/ Scopus citation index/ Google scholar citations/ Impact factor
<ul style="list-style-type: none"> • The Writing Process 	<ul style="list-style-type: none"> • Choice of the topic • Literature Review • Chapterisation • Data Chapters • Referencing/citation/style/bibliography
<ul style="list-style-type: none"> • Building up a Viewpoint 	<ul style="list-style-type: none"> • Data analysis, Interpretation, Referencing etc.)
<ul style="list-style-type: none"> • Guidelines for Ethical Publishing 	<ul style="list-style-type: none"> • Code of Ethics for Authors • Plagiarism

Participants:

B.Ed. M.Ed. and Research Scholars, Faculty Members, and Professionals from Teachers' Training Colleges in and outside of the state (Jharkhand).

Note: Participation is purely non-residential and delegates are requested to make their own arrangements for stay.

Registration Details:

- Registration shall be on First-Come First-Serve basis for limited seats.40-50
- Registration link -<https://forms.gle/ER128oiK1SXZCxPm7>
- Participant Certificates will be given in the Valedictory Session.
- A fee shall be payable by all delegates as under:
 - Students/ Research Scholars– Rs. 300/- (INR)
 - Faculty Members/ All others – Rs. 500/- (INR)

About Us

Dev Sangha Institute of Professional Studies and Educational Research (DIPSER) is a leading academic Institution for Teachers' Education at Deoghar, Jharkhand. Located amidst quaint surroundings, the institute provides a healthy, pristine and spiritual ambience conducive to learning. DIPSER is the only professional college exclusively for women under SKM University.

Established in 2001 by Shrimat Saumyendra Nath Brahmachary, a Gold Medalist from IIT, Kharagpur (batch of 1968), and an eminent Thought Leader and former Acharya, Dev Sangha Ashram, Deoghar, DIPSER is a self-financing operating institution and is an affiliated college of Sido Kanhu Murmu University, Dumka. DIPSER offers three full-time courses, namely Bachelor of Education (B.Ed.), Master of Education (M.Ed.), and Diploma in Elementary Education (D.El.Ed.). All the three courses are recognized by the NCTE. For the B.Ed. & M.Ed. courses, DIPSER is affiliated to Sido Kanhu Murmu University, Dumka, and for the D.El.Ed course DIPSER is affiliated to Jharkhand Academic Council. The name of the college has been included in the list of colleges prepared under section 2 (f) of the UGC Act, 1965 under the head Non-government colleges teaching up to post graduate degree, in June, 2009. The college has got the linguistic minority status in December, 2010 from the government of Jharkhand. DIPSER was declared as accredited at the B level (3rd Cycle) by NAAC in January 2023.

DIPSER is managed by a body of committed educationists, artists, professionals, industrialists and businessmen, leaders in their respective fields, highly qualified and experienced to provide necessary stewardship for successful management of this institution.

Our Vision

The Vision of DIPSER is to nurture competent, caring and academically superior Teacher-Mothers, who would be fully dedicated to the cause of teaching, serve the Nation with a deep sense of duty and commitment, and be ever conscious of their role as responsible guardians of developing the society through education.

Our Values

Mother Nature has bestowed woman with the mother instinct. She is the first and primary teacher of every child the world over teaching her or him the lessons of life with care, compassion and love.

It is with great deference and reverence that DIPSER prays to the Divine Mother to manifest in the heart of all its student-teachers the need of becoming caring and educating mothers to their students and foster in such teachers the principles and practice of value-based Teachers' Education that would enable them to develop into conscientious, dedicated and motivated teachers who with love, purity, sincerity, knowledge and commitment will be able to elevate the lives of the young.

About Deoghar

Deoghar is a holy city beside the Mayurakshi River, in the east Indian state of Jharkhand. Located at 24.48°N 86.7°E. It has an average elevation of 255 metres (833 feet). It is a part of the Indian peninsular plateau which forms a part of the oldest landmass on Earth, Gondwana land. Deoghar is a small city and is dotted with temples, historical monuments and sightseeing attractions. The region enjoys robust transport network which makes it accessible from any part of the country.

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