

“15th Distinguished Lecture Series Lecture”

By Prof. Gautam Banerjee
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The 15th Lecture of Distinguished Lecture Series was organized by Dev Sangha Institute of Professional Studies and Educational Research, Deoghar, on 30th June 2023 on the topic “Learner Autonomy and New Education Policy”. The lecture was delivered by Prof. (Dr.) Gautam Banerjee (Former Principal Bidhan Chandra College, Asansol, West Bengal), (Associate Fellow, IIAS, Shimla), (Associated with Department of Linguistics, Jadavpur University, Kolkata, West Bengal).

Dr. Gautam Banerjee presented a detailed overview of the learner autonomy process and its relation with the New Education Policy, 2020 in a very lucid and interesting manner. During his articulate lecture, he defined the role of a teacher as one who makes the backbenchers understand the things clearly. He talked about the importance of Certificate, Diploma and Degree Performa along with the Research arena of Higher Education and Multiple entry and exit platforms in academic programmes of Higher Educational Institutions. He also discussed about the sphere of the ‘Holistic Development’ mentioned in the New Education Policy emphasizing the roles of different stakeholders of the education system. An engrossing interactive session also followed his lecture wherein he cleared all the queries of the audience.

The Lecture was very thought-provoking and informative. It was interesting too as he presented it in a very eloquent way and fascinated the attention of the audience throughout the session. The lecture was attended by Secretary (DSSP), Advisor (DIPSER), teachers and students of Dev Sangha Institute of Professional Studies and Educational Research, Deoghar. The entire programme was hosted by the student-teachers of D.El.Ed. Shambhavi Bharti and Sakshi Shandilya.

The lecture was part of the ‘Distinguished Lecture Series’ initiative taken by DIPSER as a knowledge-sharing exercise. Organized every month, and addressed by eminent scholars, academicians and practitioners, It is helping much to widen the horizons of knowledge of students and teachers alike.