



Dev Sangha Institute of Professional Studies and Educational Research

(A Unit of Dev Sangha Seva Pratisthan)

Bompas Town, P.O. Dev Sangha, Dist.: Deoghar, Jharkhand, PIN 814114

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Analysis of Feedback (January - June, 2023)

A 360 degree feedback was taken from the students, parents, teachers and alumnae about the quality and performance of Dev Sangha Institute of Professional Studies and Educational Research, for the period January to June 2023. The detailed response of the same is given hereunder.

1. Analysis of Students' Feedback:

- During this semester, syllabus was completed as majority of the students graded it 31.25% excellent, 54.2% very good, 12.48% good and only 1.04% marked it as poor.
- The students said that teachers have covered all important topics adequately during this semester. With only 2.08% of the students marking, it as poor and 15.62% excellent, 56.3% very good, 23.92% good.
- The students were satisfied by the course delivered as most of the faculty marked it as 52.1% very good and 18.75% excellent and 3.12% students gave it poor rank.
- Regarding use of teaching aids students said that teacher used teaching aids effectively. Over 57% students marked it as either very good or excellent.

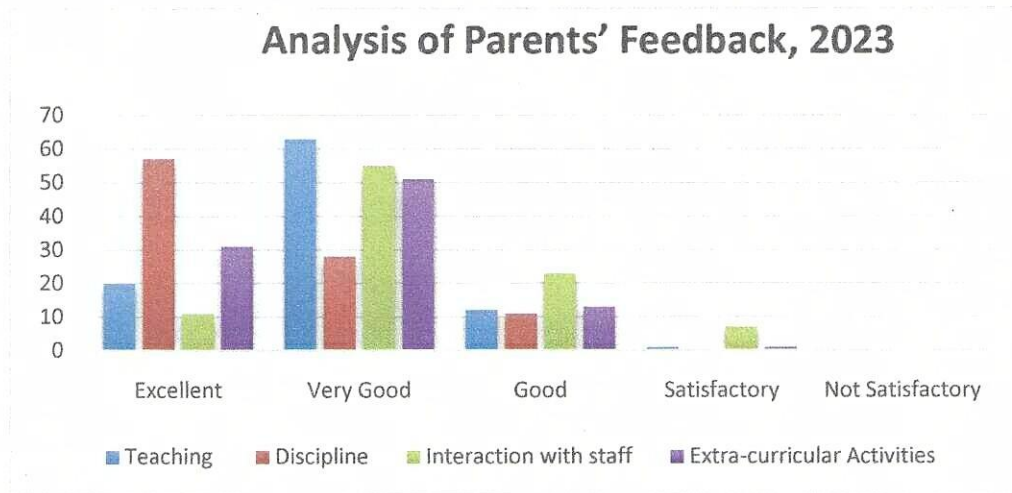
Analysis of Student Feedback, 2023



- Regarding fairness in assessment, majority of students marked it as very good (35.4%) and 42.7% excellent. Only 1.04% students marked it as poor.
- The announcement of the examination was as per the schedule as most of the students marked it as excellent or very good. 21.84% of the students also marked it as good.
- Availability of teachers beyond normal classes - In this feature the institute is marked fair and poor by approximately 10% of the students.
- Regarding lab facilities, about 83% students were satisfied while about 17% students were not satisfied with the facilities.

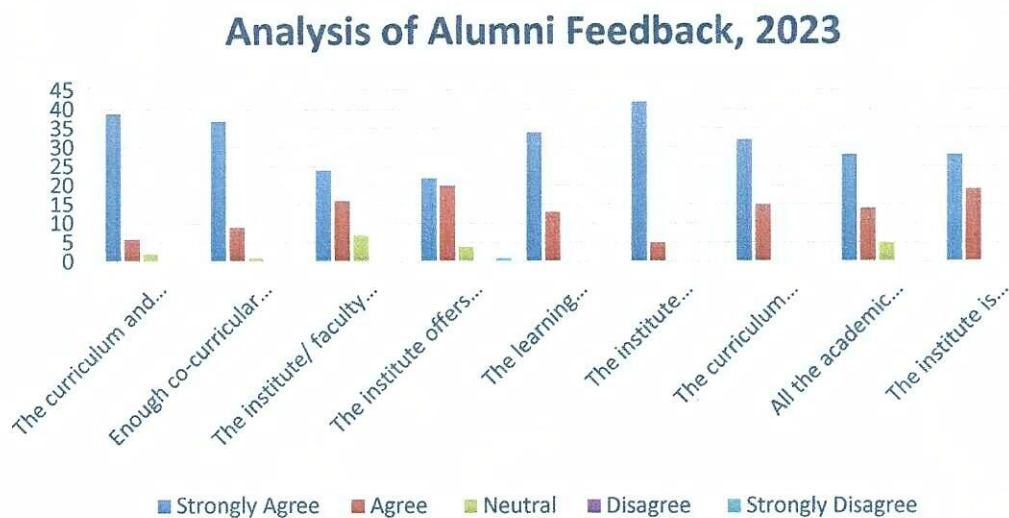
- As far as opportunities for growth was concerned, more than 67% of students found opportunities in this institute whereas less than 9% marked it as fair or poor.
- Regarding opportunities for out of the class learning, approximately 82% students ranked the institute as either very good or excellent and a very few marked it as poor.
- Regarding overall learning- The overall learning of more than 39.58% students was excellent, 37.5% was very good and only few was poor.

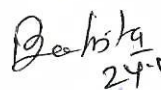
2. Analysis of Parents' Feedback



- Teaching- The feedback was encouraging w.r.t. teaching at the Institute as more than 20.8% of parents marked it excellent, 65.5% marked it very good and few parents was there with satisfactory remarks.
- Regarding discipline in the Institute, over 96% of the parents felt that discipline was highly appreciable and upto the expectation in the Institute.
- Interaction with staff- In this category, more than 69% of parents marked it as either very good or excellent denoting it as parent friendly staff-oriented institute.
- Extra-curricular activities- A very few of the parents gave it a satisfactory remark and none gave it not satisfactory. So, in this criteria also the institute has performed upto the mark.

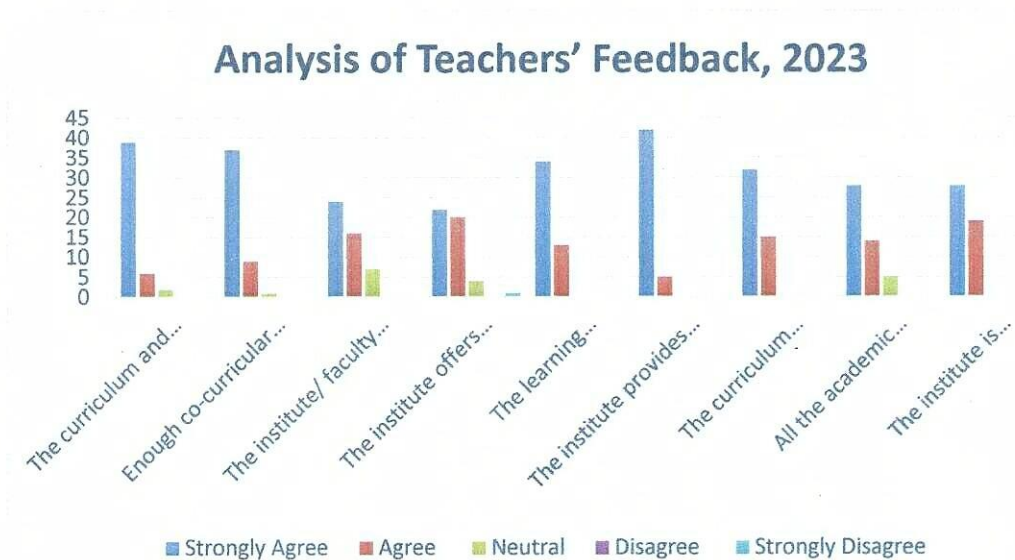
3. Analysis of Alumni Feedback




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- Regarding the appropriateness of curriculum and syllabus and content for placement/ higher education, alumnae felt that this aspect of the institute was remarkable as everyone were either strongly agree or agree with it.
- The respondents felt that the institute organizes sufficient co-curricular activities as approximately 79% of alumni strongly agreed and 19% was agreed to it.
- The alumni was satisfied with the performance of institute and faculty.
- The alumnae were of the opinion that the institute offers sufficient scholarships to merit students and deserving students.
- Alumnae said that the learning ambience of the institute was commendable as almost all the alumnae strongly agreed with this.
- Respondents believed that the institute provides excellent facilities provided as majority of the alumni either agreed or strongly agreed to it.
- All alumnae felt that the curriculum of the institute was excellent and teaching was as per the curriculum.
- It was felt that the academic processes of the institute are transparent. Almost all (99%) of the alumnae felt that academically the institute was marvelous.
- The institute performed very well and up to the mark and satisfaction of approximately 99% of all the alumni.

4. Analysis of Teachers' Feedback



1. Curriculum and Syllabus - 95% of teachers strongly believed that the curriculum and syllabus was need based while only 4.54% of teachers felt that it was not so.
2. Regarding the Course outcomes, 18.18% and 72.72%, of the teachers strongly agreed and agreed respectively that the course outcomes are well defined and clear, while only a very few (and 9.09%) felt otherwise..
3. Regarding availability of reading materials, respondents believed that there was enough relevant reading materials and digital resources available in the library. With 22.72% of teachers strongly agreeing, 63.63% agreeing, 4.54% neutral, only 4.54% of teachers disagreed and 4.54% of teachers strongly disagreed to the fact that not much teaching material was not available in the library.
4. Balance between theory and application - 18.18% of teachers strongly agreed, 68.18% of teachers agreed and 13.63% of teachers were neutral in this respect.

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5. Syllabus, knowledge and perspective - 22.72% of teachers strongly agreed, 72.72% of teachers agreed and 4.54% of teachers disagreed that the course/syllabus of this course increased their knowledge and perspective in the subject area.

6. Freedom related to syllabus- 13.63%, 31.81%, 31.81%, 18.18% and 4.54% of teachers strongly agreed, agreed, neutral, disagreed and strongly disagreed respectively that they have freedom to process, modify, suggest and incorporate new topics in the syllabus.

7. Regarding freedom related to teaching, 50% and 40.9% of teachers strongly agreed and agreed respectively that they have freedom to adopt new techniques/educational tools/strategies in teaching.

8. 31.81% of teachers strongly agreed, 59.09% of teachers agreed and 9.09% of teachers were neutral that they could achieve the minimum required course outcome attainment level for their class.

9. Regarding slow learners, 40.9% and 54.54% of teachers strongly agreed and agree respectively that they have taken sufficient steps to help slow learners.

10. Regarding curriculum development, 13.63% of teachers strongly agreed, 36.36% of teachers agree, 18.18% of teacher were neutral, 27.27% of teachers disagreed and 4.54% of teachers strongly disagreed that they have contributed to the curriculum and/or syllabus development.

Bachchan - 24-07-2023
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