



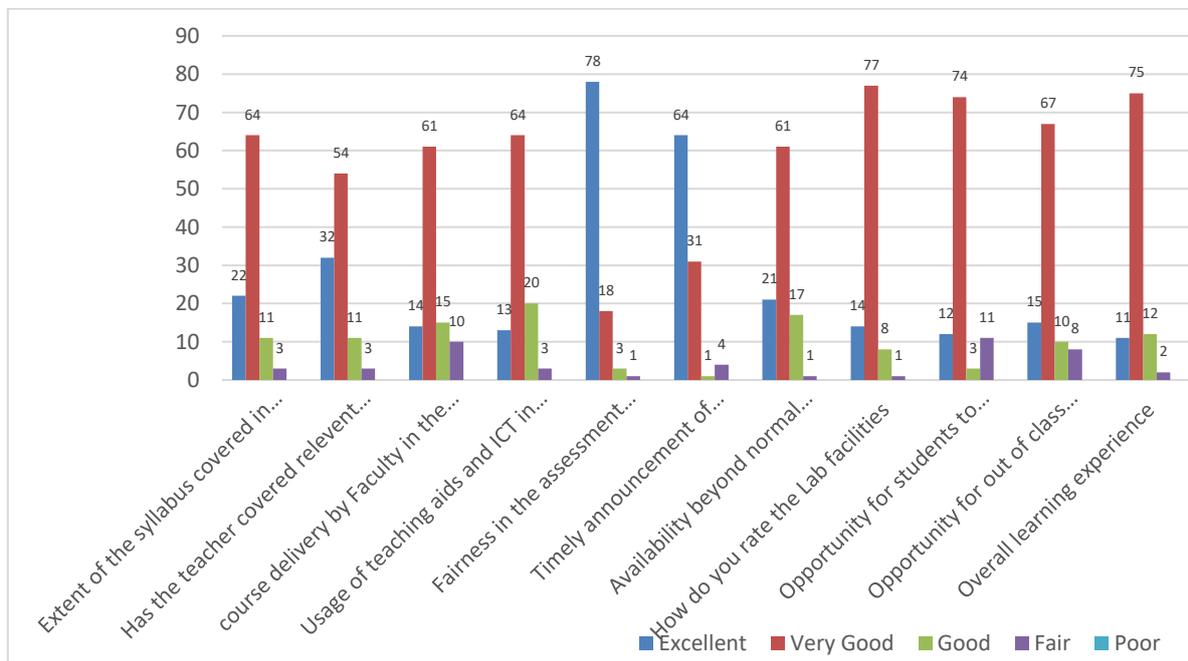
# Dev Sangha Institute of Professional Studies and Educational Research

## Analysis of Feedback (July-December, 2025)

The feedback was collected from the 152 students, 153 parents, 25 teachers, and 54 alumnae about the quality and performance of Dev Sangha Institute of Professional Studies and Educational Research for the period July to December, 2025. The detailed analyses of the responses of the stakeholders are as under;

### 1. Analysis of Students' Feedback:

#### Analysis of Students' Feedback, July-December, 2025

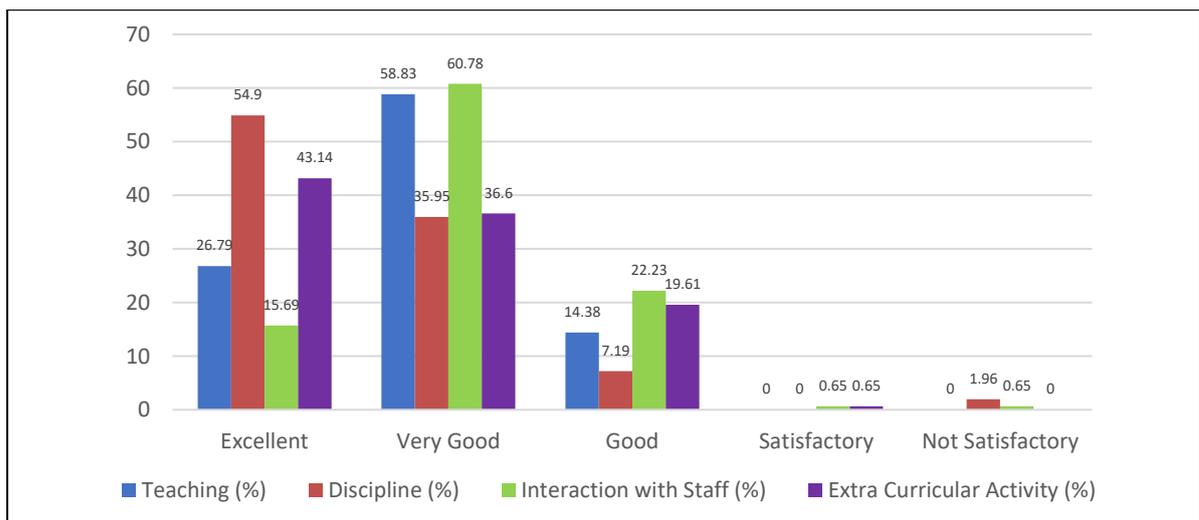


- Students' response to 'Completion of Syllabi' received 22% in excellent, 64% in very good, 11% in good, 3% in fair, and 0% in poor. The results suggest that the institute is effective in ensuring the timely and thorough completion of academic coursework.
- Regarding 'Teachers' Role in Syllabus Covered', the students' feedback was also encouraging. Out of the feedback received from the students, 32 % received excellent, 54% very good, 11% good, 3% fair scores. This overwhelming positive feedback highlights the teachers' successful efforts in delivering the course material.
- As per the students' response to 'Course Delivery', 14% students felt that it was excellent, 61% very good 15% good, and 10% fair. This highlights that the course delivery methods were rated effective and well-received by the majority of students, indicating that the result was encouraging.
- The students' response to 'ICT Usage' was also quite reassuring. As per the feedback, 13% students felt that it was excellent, 64% very good, 20% good, and 3% fair. This indicates that the integration of ICT in the course has been reasonably good and is being well-received by the majority of students. The result signifies progress in the usage of ICT.

- The response on ‘Fairness in Assessment’ by the students recorded to 78% in excellent, 18% in very good, 3% in good, 1% in fair, and 0% in poor. It denotes that the students are happy with the evaluation process followed by the institute.
- The response on ‘Time Schedule in Result’ by the students recorded to 64% in excellent, 31% in very good, 1% in good, 4% in fair, and 0% in poor. This indicates that the vast majority of students are satisfied with the timeliness of their results.
- The response on ‘Co-operation’ by the students recorded to 21% as excellent, 61% as very good, 17% as good, 1% as fair, and 0% as poor. Overall, the responses of the students suggest that cooperation is generally strong and well-regarded. However, it also points to a scope for further improvement.
- The ‘Lab Facilities’ provided by the institute for the students marked 14% as excellent, 77% as very good, 8% as good, 1% as fair, and 0% as poor by the students. This indicates that while many students are satisfied, there's a notable number who see room for improvement.
- The students’ response to ‘Opportunities for Internship Field Visit’ is very good, as 12% students felt that it was excellent, 74% believed it to be very good, 3% good, and 11% fair. This highlights that the institute's offerings in this area have been quite effective and are greatly appreciated by students.
- Student response to ‘Out of Class Learning Opportunities’ received 15% excellent score, whereas 67% rated it as very good, 10% good, and 8% fair. This showcases that the opportunities were provided to the students, which were appreciated and greatly valued by the students.
- Student response to ‘Overall Learning’ received 11% as excellent, 75% as very good, 12% as good, and 2% as fair. There were no responses in the poor categories. The responses by the students denote that the teachers are able to clear the doubts of the students and help them in their learning meticulously.

## 2. Analysis of Parents’ Feedback

### Analysis of Parents’ Feedback, July-December, 2025

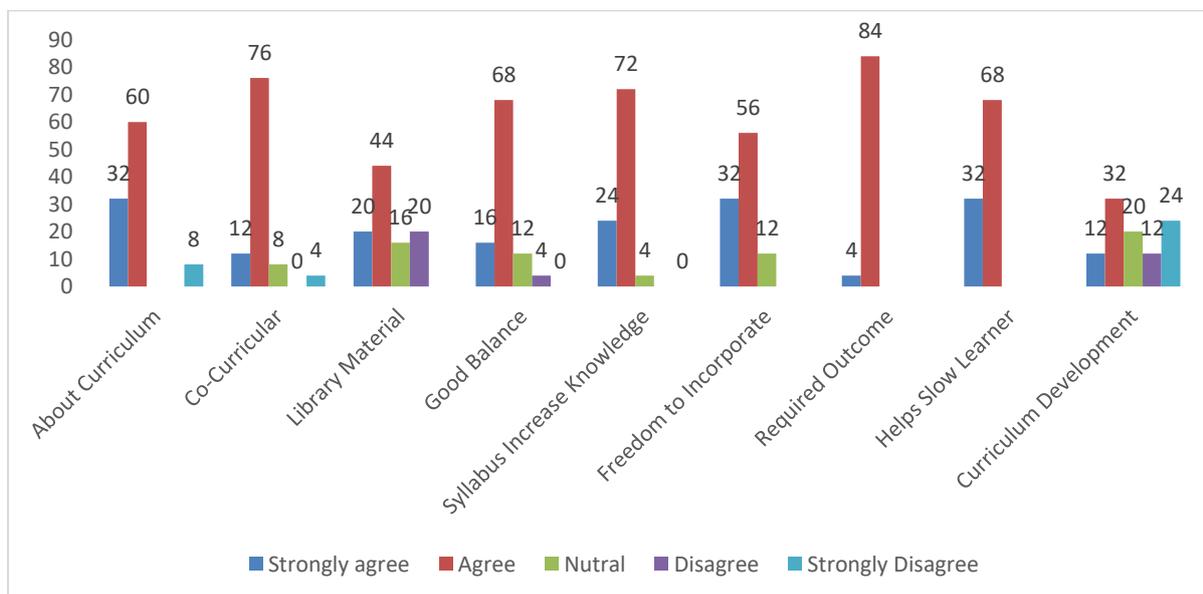


- The first question asked was ‘Parents’ Feedback on Teaching’, which received a response from the parents to excellent 26.79%, very good 58.83% and good 14.38% and satisfactory and not satisfactory 0%. From the response it could be concluded that efforts put by the teachers’ in teaching the subject content is encouraging and need to put more efforts to receive the excellence mark. The bar diagram shows a positive sign and scope for further improvement.

- The second question was asked on ‘Discipline’ of Institute, which received 54.90% in excellent, 35.95% very good, 7.19% good, 0% satisfactory and 1.96%not satisfactory, which shows that DIPSER is one of the best disciplined teachers’ training institutes in the state. Therefore, a scope for improvement is still there.
- The third question asked to the parents was on ‘Parents’ Feedback on Interaction with Staff’ which received a response of 15.69% in excellent, 60.78% in very good, 22.23% in good, 0.65% satisfactory and not satisfactory. From the percentage of responses received by the parents it could be concluded that the different staff of the institute are very cordial and able to help the parents in resolving about their doubts and queries on a positive note.
- The fourth question was on ‘Parents’ Feedback on Extra-Curricular Activities’, of the institute to which parents responded to 43.14% in excellent, 36.60% in very good, 19.61% in good, 0.65% in satisfactory and 0% in not satisfactory. It reflects from the feedback of the parents that institute gives due importance to extra curricula activities apart from curricula activity which is very important in all round development of the students and the DIPSER is committed to it.

### 3. Analysis of Teachers’ Feedback

#### Analysis of Teachers’ Feedback, July-December, 2025



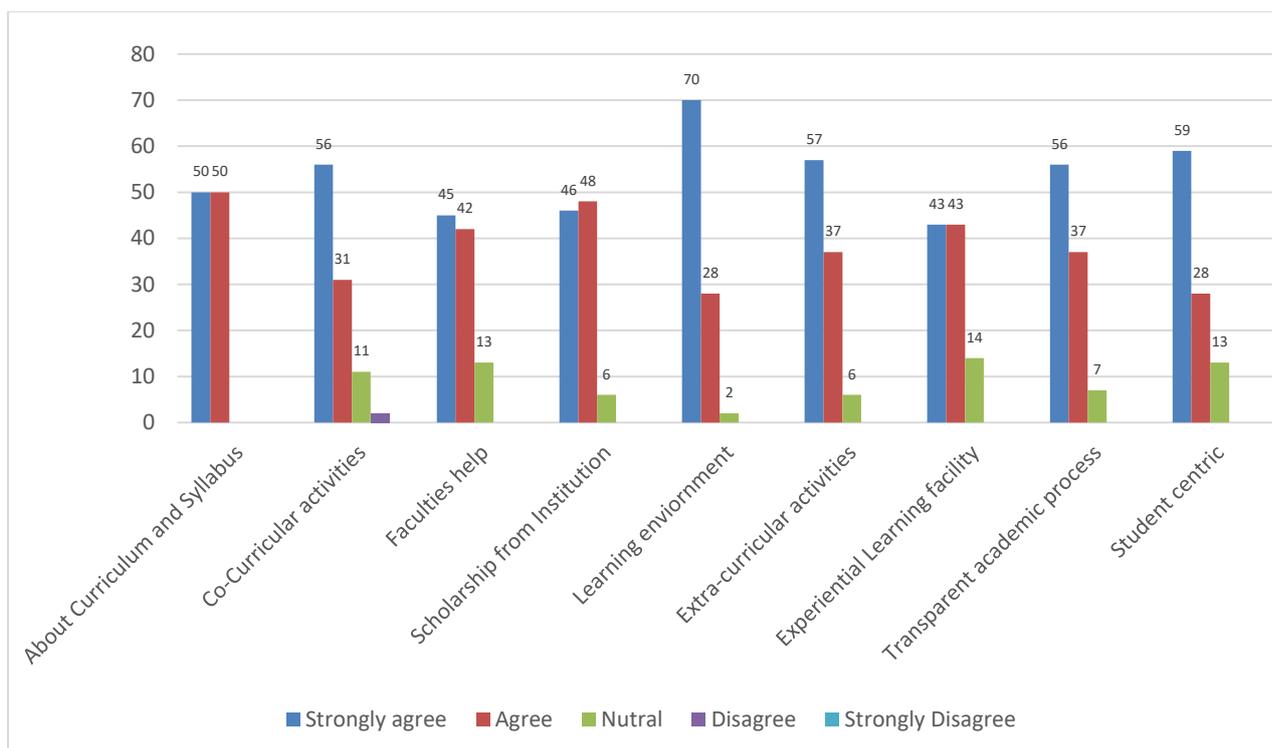
- The teachers’ responses to ‘Curriculum and Syllabus are Need Based’ received 32% in strongly agree, 60% in agree, and 8% in disagree, 0% in neutral and strongly disagree, which is a positive sign showing the teachers are able to understand the curricula prescribed by the university for the course.
- The teachers’ response to the statement ‘Course Outcome’ received 12% strongly agree, 76% agree, 8% in neutral, 4% in disagree and 0% strongly disagree. The responses show

that the teachers are able to understand the courses to be taught and how to achieve the desired goal.

- Availability of 'Relevant Materials and Library Resource' received the response from the teachers to 20% in strongly agree, 44% in agree, 16% in neutral 20% in disagree and 0% strongly disagree. It signifies that the library of DIPSER contains enough study materials required for the different courses both for the students as well as for the teachers.
- The statement 'Balance of Theory and Application Courses' received a response from the teachers to 16% in strongly agree, 68% in agree, 12% in neutral, 4% in disagree and 0% strongly disagree category. This indicates that the courses taught have balanced curricula between theory and applications.
- The statement 'Increasing Knowledge and Perspective in the Subject Area' received the response of teachers' to 24% in strongly agree, 72% in agree, 4% in neutral, and 0% in disagree and strongly disagree category. This shows that the course and syllabus of study prescribed by the university is helpful in enhancing knowledge and perspectives in the subject area of the student as well as the teachers.
- The statement 'Freedom to Propose, Modify, Suggest and Incorporate New Topic in the Syllabus Through the Proper Forum' received the responses from the teachers to 0% in strongly agree, 36% in agree, 24% in neutral, 20% in disagree and strongly disagree category, which reflects that majority of the teachers' disagree to the statement that they do not have the freedom to do so. As this aspect of learning is an independent variable as the syllabus is circulated by the affiliating university.
- The statement 'Freedom to Adopt New Techniques/Education Tools/Strategies in Teaching' received a response from the teachers' to 32% strongly agree, 56% to agree, 12% remained neutral, 0% disagree and strongly disagree. This shows that the majority of the teachers agree to the statement that they have the freedom to adopt new techniques, education tools, or strategies in teaching. It indicates that the teachers are able to understand very well how to transact the curricula in the classroom effectively and maximise learning.
- The statement 'Teachers' Perceptions Regarding the Minimum Required Course Outcome Attainment' received a total response from the teachers to 16% strongly agree, 84% to agree, and 0% to neutral, disagree and strongly disagree. The response ensures the confidence of the teachers that they will be able to attain the requirement of the statement.
- The statement 'The Steps Taken to Assist Slow Learners', received response from the teachers to 32% in strongly agree, 68% in agree, and 0% in neutral, disagree and strongly disagree category. It indicates that there are stratified measures followed by the teachers to assist the slow learners in the institute.
- The statement 'Contribution to Curriculum and/or Syllabus Development', received a total response from the teachers to 12% strongly agree, 32% in agree, 20% in neutral, 12% in disagree and 24% in strongly disagree. This projects the teachers' ability at their level to transact the curriculum prescribed by the university in flexible manner for the benefit of the students.
- On analysing the feedback in detail, it is perceived that though the teachers are striving to deliver learning to the students, there is ample scope of improvement in the domain of delivery of syllabus and in ensuring that learning takes place for the students in the best possible manner.

## 4. Analysis of Alumnae Feedback

### Analysis of Alumnae Feedback, July-December, 2025



- The alumnae feedback on the ‘Curriculum and Syllabus Content Based’ received a response to 50% in strongly agree and agree, which means that all alumni are of the opinion that the curriculum and syllabus content of teacher education course taught in the college is appropriate for their placement and also in continuing with their higher education.
- The statement “Enough Co-curricular Activities were Arranged During my Study”, received responses by the alumnae to 55.55% in strongly agree, 31.48% in agree, 11.11% in neutral, 1.86% in disagree and 0% strongly disagree. This indicates a very high level of satisfaction among the students regarding the co-curricular opportunities provided at DIPSER.
- The statement “The Institute/Faculty Helped me in Placement/Higher Education” received responses from the alumnae to 44.44% in strongly agree, 42.59% in agree, 12.96% in neutral, 0% disagree and strongly disagree. The overwhelming response shows that the institute and the faculty are serious in doing the placements of its students after completion of their course and also provide necessary guidance to those wanting to continue with their higher studies.
- The statement, “The Institute Offers Sufficient Scholarships to Merit students and Deserving Students” received responses to 46.29% in strongly agree, 48.14% in agree, 5.55% in neutral, 0% in disagree and strongly disagree. The responses received is a good sign that the institute is concerned about the students’ financial issues so that no students should remained left out of their study due to dearth of financial crisis.
- The statement, ‘The Learning Ambience at the Institute is Good’ received responses from the alumnae to 70.37% in strongly agree, 27.77% in agree, 1.85% in neutral, 0% disagree

and strongly disagree. The response received is boost to the institute and should take more steps to make it much better.

- Regarding providing “Sufficient Opportunity to Participate in Extra Curricular Activities,” the responses from the alumnae were 57% in strongly agree, 37% in agree, 6% in neutral and 0% in disagree and strongly disagree. This shows that the institute provides ample opportunities to its students to take part in extracurricular activities.
- The alumnae feedback on the statement, “The Curriculum Accommodates Courses with Experiential Learning”, received responses from the alumnae to 42.59% in strongly agree, 42.59% in agree, 14.82% in neutral and 0% in disagree and strongly disagree. This is a good sign that the institute provide hands on learning experience to its students.
- The alumnae feedback on the descriptor, “All Academic Processes of the Institute are Transparent”, received responses from the alumnae to 55.55% in strongly agree, 37.03% in agree, 7.42% in neutral, 0% disagree and strongly disagree; which shows that institute follows a very transparent policy in its academic activities.
- Whether “The Institute is Student Centric in all its Academic Initiatives”, alumnae felt that responses from the alumnae were 59.26%in strongly agree, 27.78% in agree, 12.96% in neutral, 0% in disagree and strongly disagree. The percentage of positive response from the alumni boosts the institute for its various effective functions for the benefit of its students.